

CHAPTER 20: PEOPLE WITH SPECIAL NEEDS (RTE)

I. INFANTS & CHILDREN

A. Child's Fears:

- 1)
- 2)
- 3)
- 4)

B. To Gain a Child's Trust & Cooperation:

- 1)
- 2)
- 3)
- 4)
- 5)

C. Stages of Development:

- 1) **Infants** (birth – 1 year)
 - a. Less than 6 mo. –
 - b. Over 6 mo. –
- 2) **Toddlers** (1-2 years) –
- 3) **Preschoolers** (3,4, & 5 years) –
- 4) **School-Age Children** (6 – 12 years) –
- 5) **Adolescents** (13 – 18 years) –

D. To Interact with an Ill or Injured Child and the Parents:

- 1)
- 2)
- 3)
- 4)
- 5)

II. INJURIES & ILLNESSES

A. Key Points:

- 1) #1 cause of death for children in the U.S. = **injuries**
- 2) Many deaths –
- 3) Greatest dangers –
- 4) Frequently injured –

B. Illness, Fever, & Poisoning:

- 1) Illness –
- 2) Fever –
- 3) Poisoning –

C. Child Abuse:

- 1) **Definition** – the physical, psychological, or sexual assault of a child, resulting in emotional or physical trauma
- 2) Injury or pattern of injuries not a result of an accident
- 3) **Signs of Child Abuse:**
 - a.
 - b.
 - c.
 - d.
 - e.
 - f.
- 4) Reporting –

D. Sudden Infant Death Syndrome (SIDS):

- 1) **Definition** – a disorder that causes seemingly healthy infants to stop breathing as they sleep
- 2) Leading cause of death in children ages 1 mo. – 1 yr.
- 3) Care –

III. OLDER ADULTS

A. Changes with Aging:

- 1)
- 2)
- 3)
- 4)

B. Guidelines When Assessing an Older Adult's Condition:

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)

C. Special Situations (susceptible to the following):

- 1) Falls –
- 2) Head Injuries –
- 3) Confusion –
- 4) Depression –
- 5) Heat Illness –
- 6) Hypothermia –

IV. PEOPLE WITH DISABILITIES

- A. **Disability** – the absence or impairment of motor, sensory, or mental function
- B. Communication –
- C. General Guidelines for Approaching:
 - 1)
 - 2)
 - 3)
 - 4)
 - 5)
 - 6)
- D. Hearing Impairment:
 - 1) TDD –
 - 2) Do not pretend to understand
 - 3) Communicate through –
- E. Vision Impairment:
 - 1) Explain what you are doing
 - 2) Speech –
 - 3) Stand beside the person
 - 4) Guide dog –
- F. Motor Impairment:
 - 1) Be patient
 - 2) May refuse help or try to prove that he/she does not need it
- G. Mental Impairment:
 - 1) Approach as if the same as everyone else in that age group
 - 2) Sudden illness or injury –
 - 3) Try to gain his/her trust

V. LANGUAGE BARRIERS & SPECIAL SITUATIONS

- A. Consent –
- B. Communicate non-verbally –
- C. Dispatch –
- D. Exercise Extreme Caution With:
 - 1)
 - 2)
 - 3)
 - 4)
- E. Refusal of care/threatening situation –
- F. Hostile family members –