

WHAT THE CANDIDATE NEEDS TO DO FOR ADMISSION INTO THE GRADUATE LEVEL INITIAL LICENSURE PROGRAM
(Classroom Teacher: AYA, Middle Childhood and Multi-Age programs)

Visit with a Teacher Licensure Advisor

Visit one of our advisors to learn about this program and to learn about prerequisite content and "Phase I" requirements. Advising dates and times are posted at <http://www.cehs.wright.edu/ss>. If you are completing/have completed one of WSU's bachelor degree programs that are designed to deliver content knowledge, then you have completed all the necessary content requirements. If you are coming to us from another institution or another WSU program, we want to discuss how to get your transcripts reviewed for content requirements and what Praxis II Specialty Area exam(s) will be required prior to beginning the program - world language candidates need to take the OPI/WPT exams. You will submit a form, which verifies you have met the college's requirements for content completion and pre-requisite "Phase I" education courses and experiences as a part of your program application. Note - regardless of where you completed your content course and any preliminary "Phase I" education courses, those courses require a grade of "C" or better.

Apply for Admission to the University

If you have already completed your content courses and have passed the required Praxis II Specialty Area exam(s) -world language candidates need to take the OPI/WPT exams, or will soon, then you should apply to the university's School of Graduate Studies, E344 Student Union. (937) 775-2976. Obtain the application from the School of Graduate Studies, or apply on-line (or print an application) from the School of Graduate Studies Web site at <http://www.wright.edu/sogs>.

- a. Check "degree seeking" and "M.Ed." on the application.
- b. Complete the admissions application requesting the Classroom Teacher Program (that's the name of the degree). The abbreviations you should use on the application are - CTMULTI-MED (for the Multi-Age license), CTAYA-MED (for the Adolescent to Young Adult license), CTMIDCH-MED (for the Middle Childhood license). It will be helpful to put your teaching subject area in parentheses after the program name - for example CTAYA-MED (Biology), CTMIDCH-MED (Math & Sci.), CTMULTI-MED (French).
- c. Return the completed application to the School of Graduate Studies (E344 Student Union, 775-2976).

If you need to take prerequisite content courses and/or pre-requisite "Phase I" education courses and experiences, you are advised to apply to the university's Undergraduate Admissions office, E148 Student Union, (937) 775-5700. This will permit you to take undergraduate content courses and be charged the undergraduate tuition rate. If you take the same courses as a graduate student, you will be charged at the graduate student tuition rate. You can apply on-line at <http://www.wright.edu/admissions>. Indicate on the application that you wish to be a "licensure candidate". Complete the application requesting the MULTILIC-PRE if your goal is to obtain the Multi-Age license (Art, French, Spanish), CTAYA-PRE if your goal is to obtain the Adolescent to Young Adult license (English, Math, Biology, Social Studies, etc.), or CTMIDCH-PRE if your goal is to obtain the Middle Childhood license (Math & Science, Social Studies & English, etc.). It is helpful to put your teaching subject area(s) in parenthesis after the program name, (see examples above). **Remember - you need to eventually apply as a degree seeking graduate student in order to be considered for one of the two start dates of this program.**

Apply for Admission to the Licensure Program

- a. Visit the program Web site (http://www.cehs.wright.edu/tedgrad_app) and print the current Program application form. If needed, you can obtain an application form from our office. (We always prefer that you obtain forms from our Web site, which helps us with printing and postage costs.)
- b. Complete the application form.
- c. Return the completed application to the CEHS Office of Student Services, 378 Allyn Hall, attention Chris Murphy. Turn in any parts of the application you have completed. You need not wait until you have completed every item of the application. This allows us to start a file for you and gives us a visual cue that you are interested in the program.

Apply for your public school placement via Tk20 (in anticipation of being accepted into the program) with the Office of Partnerships & Field Experiences (OPFE) before the deadline posted on their Web site at http://www.cehs.wright.edu/studentinfo/field_experience/index.php

Take the Praxis II Specialty Area Exam (or the OPI/WPT exams if you are a world language candidate)

Students will need to submit a satisfactory score on the Praxis II Specialty Area exam in your teaching field as a condition of admission - world language candidates must take the OPI/WPT exams. Please check with the CEHS Office of Student Services at 775-3086 to learn which Praxis II exam you will be required to take. Contact University Testing Services, 180 University Hall (775-5771), if you need test registration information. Praxis registration information and study guides (*Tests At A Glance*) are also available from the Praxis Web site <http://www.ets.org/praxis/> as well as from the college's Educational Resource Center, 1st floor, Allyn Hall. World language candidates are required to take the OPI/WPT exams instead of the Praxis II exam in Spanish or French. OPI and WPT testing information is available at www.languageTesting.com.

Note: The state of Ohio requires all students to successfully complete the Principles of Learning and Teaching Assessment and a Specialty Area exam(s) before being recommended for licensure.

Register for Classes

When the School of Graduate Studies or the Undergraduate Admissions office has approved you for admission, you may register for prerequisite content courses identified by our advisors. You may register for the program courses when our faculty approves your licensure program application. **Note: school placement start dates are based on the public school's calendar, not the university's start date.**

Complete the Interview

Candidates for the Licensure Program may be scheduled for a personal interview. The interview will be scheduled upon the completion of our evaluation of your transcripts and the determination of your eligibility. You will initiate the request for an interview by returning the request form in your application. Personal contacts will be made at the postal address, WSU email address and/or phone numbers provided. Please notify us of any change in contact information. All content courses and pre-requisite "Phase I" education courses and experiences must be completed (with a "C" or better) and you must have an application

College of Education and Human Services Graduate Level Teacher Prep Program

Persons with a bachelor's degree from an approved college or university who wish to work towards an Adolescent/Young Adult, Middle Childhood, or Multi Age teaching license in an intensive, professional program and who are able to make a full-time commitment for twelve to fifteen months may be eligible for participation in a program offered by Wright State University. Upon successful completion of the prescribed program, including the required content coursework and pre-requisite "Phase I" education courses and experiences (with a "C" or better), passing Praxis II exams (Specialty Area and appropriate Principles of Learning & Teaching exams or the OPI/WPT exams for world language candidates), the student may be eligible to apply for an initial Ohio License. The state of Ohio requires licensure applicants to pass a BCII and FBI background check.

Candidates will take most courses as a cohort group regardless of teaching field. University classes will be held Monday through Friday. The program has an intensive field component and at least half of each day will be spent in public school classrooms. State of Ohio standards mandate that students have field experiences in culturally diverse settings. **Note: school placement start dates are based on the public school's calendar, not the university's start date.**

To be eligible for this program, the student must have completed appropriate content coursework and pre-requisite "Phase I" education courses and experiences (with a "C" or better) in your teaching field prior to admission to the program. Additional requirements include a 2.7 undergraduate grade point average (GPA) and passing scores on the state mandated Praxis II Specialty Area exam(s)* or the OPI/WPT exams for world language candidates. Consult with the college's Office of Student Services for advising. Petitions to be admitted with less than a 2.7 GPA and/or low scores can be submitted with your graduate school application.

The state of Ohio requires all students to successfully complete the Principles of Learning and Teaching Assessment and a Specialty Area exam(s) - the OPI/WPT exams are required for world language candidates before being recommended for licensure (beginning September 1, 2010).

Persons with a 3.0 or better undergraduate GPA may qualify for financial assistance from our Graduate Tuition Scholarship program. If you are interested in learning more about scholarship criteria and eligibility, please visit our Web site at:

<http://www.cehs.wright.edu/gradscholar>

Important Dates

Summer/Fall School of Graduate Studies Application Deadline	March 1
Summer/Fall Teacher Ed Program Application Deadline (this application)	March 1
Summer/Fall Office of Partnerships & Field Experiences Tk20 Application Deadline	1 st week of Spring Qtr.
http://www.cehs.wright.edu/studentinfo/field_experience/index.php	
Summer/Fall Praxis last test date registration	Early December (for the January test)
Visit - http://www.ets.org/praxis , for the exact date	
OPI and WPT testing information is available at www.languagetesting.com	
Winter Quarter School of Graduate Studies Application Deadline	October 1
Winter Quarter Teacher Ed Program Application Deadline (this application)	October 1
Winter Quarter Office of Partnerships & Field Experiences Tk20 Application Deadline	1 st week of Fall Qtr.
http://www.cehs.wright.edu/studentinfo/field_experience/index.php	
Winter Quarter Praxis last test date registration	Late June (for the August test)
Visit - http://www.ets.org/praxis , for the exact date	
OPI and WPT testing information is available at www.languagetesting.com	

- Note regarding Praxis scores – You will be the first to receive a score report. Even if you indicated that a report should be sent to WSU, bring your original score report into the Student Services office in 378 Allyn Hall. WSU does not receive a report in the format that you do: your scores are transmitted electronically and downloaded into the university's student information system. The School of Graduate Studies requests that we interpret the score(s) for them. They request we make a copy of your original score report, mark it that we "saw the original", indicate that you passed, then date and sign it. We will make an additional copy for our file and send a copy to the School of Graduate Studies for you.

Regardless of where you completed your content courses and any preliminary "Phase I" education courses, those courses require a grade of "C" or better.

080609/lp10app.doc

College of Education & Human Services

Application for Admission
Graduate Level Teacher Preparation Program

I have read and kept for my files the Information and Instructions and Student Self check pages of this application.

Signature

Date

Print Name

Univ. Banner ID#

College of Education & Human Services

Application for Admission
Graduate Level Teacher Preparation Program

Student: Complete Part 1 Only - Print or Type

PART 1: STUDENT ADMISSION DATA

Name/Last First M.I. Univ. Banner ID #

Current Address City State Zip Code

WSU Email Address

Primary Phone ()

Alternate Phone Number, if any ()

To my knowledge, I have met the minimum criteria as listed below and have attached all necessary supporting documents for this application.

Signature Date

PART II: ADMISSION CRITERIA CHECK (Office Use Only)

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	Acceptance (or pending admission) to WSU School of Graduate Studies
<input type="checkbox"/>	<input type="checkbox"/>	Praxis II score(s) – OPI/WPT EXAMS scores for world language candidates
<input type="checkbox"/>	<input type="checkbox"/>	Writing sample
<input type="checkbox"/>	<input type="checkbox"/>	Content verification form signed by an advisor, with request for interview form
<input type="checkbox"/>	<input type="checkbox"/>	Short narrative, which describes your experience working/volunteering with children and/or young adults
<input type="checkbox"/>	<input type="checkbox"/>	Short narrative, which attests to your level of computer literacy
<input type="checkbox"/>	<input type="checkbox"/>	Two recommendation forms requested
		1. from a faculty member in your content/field
		2. from employer, advisor, supervisor, etc.
<input type="checkbox"/>	<input type="checkbox"/>	Self Assessment & Career Objectives
<input type="checkbox"/>	<input type="checkbox"/>	Statement of Good Moral Character
<input type="checkbox"/>	<input type="checkbox"/>	Applied for your school placement via Tk20 with the Office of Partnerships & Field Experiences

Preparer's Signature Date

Application approved for admissions review.

Yes No

Accepted
 Yes No
Signature of Department Chair Date

College of Education & Human Services

Application for Admission
Graduate Level Teacher Preparation Program

Initial Licensure Areas Available

Middle Childhood Education (grades 4 –9, teaching any two of the following subjects – English/Language Arts, Mathematics, Science, Social Studies)
Visual Arts (Art) Education (PK-12)
Modern Language - French (PK-12)
Modern Language - Spanish (PK-12)
Biological (Life Science) (7-12)
Life Sciences (Biology) and Chemistry (7-12)
Chemistry (7-12)
Integrated Science (7-12)
Integrated Social Studies (7-12)
Life Sciences (Biology) and Earth Science (Geology) (7-12)
Integrated English/Language Arts (7-12)
Integrated Mathematics (7-12)
Life Sciences (Biology) and Physics (7-12)
Physical Sciences: Physics (7-12)
Physical Sciences: (Physics and Chemistry) (7-12)
Earth Science (Geology) and Chemistry (7-12)
Earth Science (Geology) and Physics (7-12)
Earth Science (Geology) and Space Sciences (7-12)

LP Licensure Areas
LP10

College of Education & Human Services

Application for Admission
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Narrative Regarding Computer Literacy

Please write a short narrative (two or three paragraphs) that describes your assessment of your computer/technology literacy. You may wish to speak to your experiences, if any, working with technology and your comfort level with computers, online forms, internet activities, CD ROM data bases, etc. You may use this page or attach a separate page with this label and your name.

College of Education & Human Services

Application for Admission
Graduate Level Teacher Preparation Program

Narrative Regarding Experiences Working with Young People

Please write a short narrative (two or three paragraphs) that describes any experiences you have had working with young people. The experience may have been as a volunteer or on the job. Examples include scouting, after school programs, church or temple activities, substitute teaching, coaching sports, etc. You may use this page or attach a separate page with this label and your name.

College of Education & Human Services

Application for Admission
Graduate Level Teacher Preparation Program

Writing Sample Reminder

Please contact our office to arrange for a writing sample. Writing sample collection sessions will be held in 378 Allyn Hall every Monday at 2:00pm and every Tuesday at 10:00am. The exception to this schedule is when the dates fall on a holiday or other circumstance in which the University is not open for business. Other times are available by appointment - call (937) 775-3088.

College of Education & Human Services

Application for Admission
Graduate Level Teacher Preparation Program

Self Assessment and Career Objective

Name/Last (please print or type) First M.I. Univ. Banner ID #

Career Goal - Teaching Area (See list of teaching areas in this application packet.)

I anticipate beginning my professional education coursework starting in the next available cohort and I would like to become licensed to teach in the following area:

Self Assessment

List your strengths that should help make you a good teacher:

Identify some of the areas you look forward to learning about in your program:

College of Education & Human Services

Application for Admission
Graduate Level Teacher Preparation Program

The named student is applying for admission to the Graduate Level Teacher Preparation Program. As a part of the admissions process, candidates are asked to seek the recommendations of those familiar with their work, and who can speak to the applicant's desire to be a teacher. Complete the numerical rating below. Should you desire to provide additional written information, please do so on the back of this form. **Please return this form to the applicant. Applicant - return this form to 378 Allyn Hall.**

Applicant's Name/Last **(please print or type)** First M.I. Univ. Banner ID #

I hereby provide permission for this reference form to be completed by the person noted below.

_____/_____
Signature Date

Please circle a number in each box.

	Outstanding	Above Average	Average	Unacceptable	NA
					✓
Dependability	9 8 7	6 5 4	3 2 1	0	
Ability to work with others	9 8 7	6 5 4	3 2 1	0	
Academic performance in content area	9 8 7	6 5 4	3 2 1	0	
Interest in the profession	9 8 7	6 5 4	3 2 1	0	
Relation with peers & supervisors	9 8 7	6 5 4	3 2 1	0	
Job performance (if applicable)	9 8 7	6 5 4	3 2 1	0	
Attendance	9 8 7	6 5 4	3 2 1	0	
Speed of Learning New Tasks	9 8 7	6 5 4	3 2 1	0	
Problem Solving	9 8 7	6 5 4	3 2 1	0	

Please record any additional comments on the reverse side.

Name/Last **(please print or type)** First M.I. Title

_____/_____
Signature Date

Relationship to Applicant _____

Per Ohio Revised Code and the Family Educational Rights and Privacy Act, the applicant can view this document.

College of Education & Human Services

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Applicant's Name/Last **(please print or type)** First M.I. Univ. Banner ID #

I hereby provide permission for this reference form to be completed by the person noted below.

Signature _____ / _____ Date

Please circle a number in each box.

	Outstanding	Above Average	Average	Unacceptable	NA
					✓
Dependability	9 8 7	6 5 4	3 2 1	0	
Ability to work with others	9 8 7	6 5 4	3 2 1	0	
Academic performance in content area	9 8 7	6 5 4	3 2 1	0	
Interest in the profession	9 8 7	6 5 4	3 2 1	0	
Relation with peers & supervisors	9 8 7	6 5 4	3 2 1	0	
Job performance (if applicable)	9 8 7	6 5 4	3 2 1	0	
Attendance	9 8 7	6 5 4	3 2 1	0	
Speed of Learning New Tasks	9 8 7	6 5 4	3 2 1	0	
Problem Solving	9 8 7	6 5 4	3 2 1	0	

Please record any additional comments on the reverse side.

Name/Last **(please print or type)** First M.I. Title

Signature _____ / _____ Date

Relationship to Applicant _____
Per Ohio Revised Code and the Family Educational Rights and Privacy Act, the applicant can view this document

College of Education & Human Services

Application for Admission
Graduate Level Teacher Preparation Program

Statement of Good Moral Character

The State of Ohio requires that all individuals completing teacher licensure be of Good Moral Character. The State's definition is found in section 3301:21-01 of the Administrative Code of Ohio. It is as follows:

(M) "Good moral character." A person shall be deemed to be of good moral character provided that said individual has not pleaded guilty to or been convicted of any felony, any violation of section 2907.04 (corruption of a minor) or section 2907.05 (sexual imposition), or division (A) or (C) or section 2907.07 (importuning) of the Revised Code, any offense of violence, theft offense, or drug offense that is not a minor misdemeanor, or any substantively comparable ordinance of a municipal corporation or of another state. An individual who has pleaded guilty to or has been convicted of any such offense may have an application for licensure considered by the state board of education, provided such individual meets the conditions specified in rule 3301.23-23 of the Administrative Code.

Please sign this form. Your signature states that you are aware of this licensure requirement and that you satisfy this requirement. Enrollment without disclosing this information does not obligate the college to recommend licensure.

Please Print Name _____ Date _____

Univ. Banner ID# _____

Signature _____ Date _____

Please complete the following:

1. Have you ever been convicted of, found guilty of, or pled guilty to any misdemeanor other than traffic offenses?

_____ Yes _____ No

2. Have you ever been convicted of, found guilty of or pled guilty to any felony?

_____ Yes _____ No

3. Have you ever had a criminal conviction sealed or expunged?

_____ Yes _____ No

4. Have you ever had a teaching certificate limited, suspended, or revoked?

_____ Yes _____ No

5. Have you ever surrendered a teaching certificate, license, or permit?

_____ Yes _____ No

(If yes to any question, **attach an explanation** to this application)

An individual who has pleaded guilty to or has been convicted of any such offense may have an application for licensure considered by the State Board of Education, provided said individual meets the conditions specified in Rule 3301-23-23 of the Administrative Code.

College of Education & Human Services

Application for Admission
Graduate Level Teacher Preparation Program

Content Verification Form

To be fully admitted to the Graduate Level Teacher Preparation Program, one needs to have completed the content course work and pre-requisite "Phase I" education courses and experiences for your area of licensure. Regardless of where you completed your content courses and any preliminary "Phase I" education courses, those courses require a grade of "C" or better.

Because there are a variety of definitions and procedures to be "complete" with content, it is best that you visit with your advisor (see below to learn who your content advisor is). Please visit your advisor and have them sign off on this form. You will not be able to begin the Graduate Level Teacher Preparation Program without this clearance.

Licensure Area (See list of teaching areas in this application packet.) _____

Has completed (or is currently completing) appropriate content related degree.

Name of degree/major _____ (anticipated) date of graduation _____

and/or

Needs to complete the courses listed below: (included Phase I courses if applicable)

*Advisor (see notes below) _____

Student's Name: _____ Date: _____

Univ. Banner ID# _____

*If you are currently a Wright State student completing a content related bachelor's degree, your content advisor is: **Social Sciences** – Dr Carol Englehardt, **Sciences** – Susan Yeoman, **Mathematics** – Dr Susann Mathews, **Language Arts** – Dr Angela Beumer-Johnson, **Art** – Dr Glen Cebulash, **Modern Languages (Spanish/French)** – Dr Stefan Pugh, **Middle Childhood Ed** – see licensure advisors in 378 Allyn.

If you already have a bachelor's degree and it was not a WSU degree designed for content areas, see a Licensure Advisor in 378 Allyn. A transcript evaluation will be required if the candidate does not already have one on file with a Licensure Advisor.

Licensure Advisors are available for walk-in advising:

9:00 to 11:30 AM and 1:00 to 3:30 PM Monday, Tuesday, and Thursday

Evening advising hours are available during the regular academic year September to June beginning at 5:00 PM and ending at 6:00 PM Monday, Tuesday and Thursday evenings, other times by appointment. No appointment is needed to see an advisor during the above walk in times, we are located in 378 Allyn Hall, call (937) 775-3088 to confirm our hours (especially if you are traveling from out of town).

*Please wait to return this form with your "Content Verification" Form signed by an advisor, see the note below.

College of Education & Human Services

**Application for Admission
Graduate Level Teacher Preparation Program**

Candidate's Area of Teaching and Request to be interviewed (if required)

I anticipate beginning my professional education coursework starting:

_____ summer / fall academic term

_____ winter academic term

Note: school placement start dates are based on the public school's calendar, not the university's start date.

I would like to become licensed to teach in the following area:
(See list of teaching areas in this application packet.)

Request for an Interview

Name _____ Univ. Banner ID# _____

*I hereby declare my interest to be considered for the starting class noted. I understand that I am required to have completed my content studies and "Phase I" education courses and experiences as a prerequisite to the program, with a "C" or better in each course. I have completed the content courses and "Phase I" education courses and experiences or have a plan to do so (see attached content verification form signed by an advisor). I have attached evidence that I have completed the prerequisite coursework (i.e. transcripts, evaluation forms, etc.) and/or evidence of enrollment in current or future classes that will fulfill my prerequisite requirements. I also understand that I must present an original score report of passing Praxis II content scores to be considered for admission (or the OPI/WPT exams for world language candidates).

Please contact me at _____
(Primary phone)

(Alternate phone, if any)


WSU email address

Please return to (**attached to your "Content Verification" Form**) :

Wright State University
CEHS Student Services
378 Allyn Hall
Dayton, Ohio 45435-0001

College of Education & Human Services

STUDENT SELF CHECK

 Have you completed these areas of your applications?

WSU School of Graduate Studies Application (SOGS): see deadlines below

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	Application for Admission to a Graduate M.Ed. degree
<input type="checkbox"/>	<input type="checkbox"/>	Official (non-WSU) transcripts with undergraduate GPA of 2.7 or better (if you are graduating from a WSU program, your transcripts will automatically be available to the School of Graduate Studies)
<input type="checkbox"/>	<input type="checkbox"/>	Admissions Petition for low GPA (if required)
<input type="checkbox"/>	<input type="checkbox"/>	Returned completed items above to the School of Graduate Studies, E344 Student Union, Wright State University, Dayton, Ohio 45435

Questions regarding the WSU School of Graduate Studies (SOGS) application process may be directed to (937) 775-2976.

For more information, please visit their web site at: <http://www.wright.edu/sogs/>

Graduate Level Teacher Preparation Program Application (this application)

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	Acceptance (or pending admission) to WSU School of Graduate Studies
<input type="checkbox"/>	<input type="checkbox"/>	Praxis II score(s) – OPI/WPT exams for world language candidates
<input type="checkbox"/>	<input type="checkbox"/>	Writing sample
<input type="checkbox"/>	<input type="checkbox"/>	Content verification form signed by an advisor, with request for interview form
<input type="checkbox"/>	<input type="checkbox"/>	Short narrative, which describes your experience working/volunteering with children and/or young adults
<input type="checkbox"/>	<input type="checkbox"/>	Short narrative, which attests to your level of computer literacy
<input type="checkbox"/>	<input type="checkbox"/>	Two recommendation forms requested <ol style="list-style-type: none">from a faculty member in your content/fieldfrom an employer, advisor, supervisor, etc.
<input type="checkbox"/>	<input type="checkbox"/>	Self Assessment & Career Objectives
<input type="checkbox"/>	<input type="checkbox"/>	Statement of Good Moral Character
<input type="checkbox"/>	<input type="checkbox"/>	Applied for your school placement via Tk20 with the Office of Partnerships Field Experiences

Questions regarding this application process may be directed to (937) 775-3086, or through email at cehssrvs@wright.edu.

Important Dates

Summer/Fall School of Graduate Studies Application Deadline	March 1
Summer/Fall Teacher Ed Program Application Deadline (this application)	March 1
Summer/Fall Office of Partnerships & Field Experience Tk20 Application Deadline http://www.cehs.wright.edu/studentinfo/field_experience/index.php	1 st week of Spring Qtr.
Summer/Fall Praxis last test date registration Visit - http://www.ets.org/praxis , for the exact date	Early December (for the January test)

Winter Quarter School of Graduate Studies Application Deadline	October 1
Winter Quarter Teacher Ed Program Application Deadline (this application)	October 1
Winter Quarter Office of Partnerships & Field Experience Tk20 Application Deadline http://www.cehs.wright.edu/studentinfo/field_experience/index.php	1 st week of Fall Qtr.
Winter Quarter Praxis last test date registration Visit - http://www.ets.org/praxis , for the exact date	Late June (for the August test)

Note: school placement start dates are based on the public school's calendar, not the university's start date.

- Note regarding Praxis scores** – You will be the first to receive a score report. Even if you indicated that a report should be sent to WSU, bring your original score report into the Student Services office in 378 Allyn Hall. WSU does not receive a report in format that you do, your scores are transmitted electronically and downloaded into the university's student information system. The School of Graduate Studies requests that we interpret the score(s) for them. They request we make a copy of your original score report, mark it that we "saw the original", indicate that you passed, then date and sign it. We will make an additional copy for our file and send a copy to the School of Graduate Studies for you. Our accreditation agency requires that we collect all Praxis II sub scores.