

Wright State University
College of Education and Human Services

INTASC/Conceptual Framework Alignment

INTASC Standards	Content Knowledge (Strand A)	Pedagogical Knowledge & Skills (Strand B)	Technology (Strand C)	Diversity (Strand D)	Professionalism (Strand E)	Emotional Intelligence (Strand F)
Subject Matter	Concept Map (ED 604, ED 621) Praxis II Scores Content Courses GPA	Methods Courses			302/600	302/600
Student Learning		Lit. Review of Dev. Lng. Theory (ED 303/604, 621) Cases (ED 710 & 302/600)	Dev. appropriate use of technology (604/621/303)	Identity Dev. (ED 301) Cultural Self-Desc. (ED 621/ED 604/ED 303) Spec. Needs (EDS 333/624)	Field Experiences (ED 301/221)	EQ-own and students' (ED 303/604/621) role of emotions in language (ED 301, 302, 600)
Diverse Learning		Case studies (ED 303/604/621/701) Methods Courses	Use of technology to meet individual needs (ED 604/621/303) Adaptive Technology (EDS 333/624)	Lng. Styles & MI (303/604) Strategies for diff. learners (EDS 333/624)	Field Experiences (ED 301/221)	Strategies to dev. EQ and moral dev. (ED 303/604/621) (ED 301)
Instructional Strategies	Methods Courses Lesson Plans	Methods Courses Lesson Plans IEPs (ED 710)	Use of Tech. (622)	Methods Courses Lesson Plans IEPs (ED 710)	Reflects on effectiveness and modifies in field experiences	Questioning techniques to aid lng. EQ (303/604/621)
Learning Environment		Motivation Theories (303/604/621) Mgt. skills (302/600) (ED 710)		Motivation and Mgt. skills for diff. learners (ED 302/600)	Reflects on Mgt. choices and modifies in field experience (ED 302/600)	Role of emotions in motivation and response to Mgt. (302/303/604/621 & 600)
Communication		Verbal and Non Verbal Skills (302/303/600/604/621/710)		Indiv. responses to v & n-v communication (ED 302/303/600/604/621) EDS 333/624		302/600
Planning Instruction	Clear content obj. in lesson plans (methods courses)	Units & lessons (methods) Case choices (ED 303/604/621)	Incorp. tech. approp. in lessons (methods)	Plans to meet diff. needs (methods)		Considers EQ in lesson plans (methods) Cases (ED 604/621/303)
Assessment	Use appro. to content (methods)	Mult. kinds used (ED 303/604/621 & 464/664)		Alt. Ass. & (EDS 624/333) Mult. Strat (ED 664)	Reflects on use for effectiveness/appro. in field experiences	considers role of emotions in performance assess.

Reflection and Professional Development		Importance of reflection and P.D. in Instruction/Assessment Cycle (ED 302/303/600/604/621)			Self-knowledge (ED 303/604/621) Journal & scores (ED 302/600/670/646/771)	How own emotions & EQ influence your classroom (ED 302/303/600/604/621) (ED 301)
Collaboration, Ethics, and Relationships		Experience Collaboration and coop. lng. (ED 302/600/710)		Works w/ diff. colleagues in classes & field EDS 654/454 Communication skills for Educators (ED 710/702/704)	ED 302/600/646/670/771	ED 302/600